



Accessibility Plan 2016 – 2017

“We seek to develop the whole child within a Christian Ethos preparing them for a happy, healthy and fulfilled life ahead.”

Here at Partney CE Primary School we are aware that we have a general duty under the Equality Act 2010 to:

- Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it
- Foster good relations between persons who share a protected characteristic and persons who do not share it.

With this in mind this Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from March 2016 – March 2017. The plan may be added to when necessary throughout the year, so it remains an up-to-date working document.

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The Accessibility Plan will contain relevant actions to:

- 1) Improved awareness of Equality and Inclusion.
- 2) Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.

•3) Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the Equality Act 2010). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.

•4) Improve the delivery of written information to pupils, staff, parents, visitors with disabilities and speakers of languages other than English. Examples might include handouts, timetables, textbooks and/or translated information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

Targets	Strategies	Outcome	Timeframe	Targets achieved
(Target 4) To increase confidence of all staff in differentiating the curriculum.	CPD for dyslexia in classroom; recommendations from observations and book scrutinies, teaching teams with Partnership Schools.	Increased progress and attainment of SEND pupils.	Ongoing through 2016	
(Target 3) To ensure relevant staff have specific training on hearing impairment.	LA Training course Regular consultation with relevant parents.	Up to date knowledge of how to support children in classroom with hearing impairment devices.	To be reviewed	
(Target 1 and 3) To make children and staff aware of accessibility in PE curriculum.	Include at least one disabled sports activity a year to heighten awareness of accessibility within sport. Include in Sport Premium Plan.	Greater participate rate in PE (school data)	Autumn 2016	

<p>(Target 2) Layout of school to allow access for all pupils to all areas.</p>	<p>Consider needs of disabled pupils, parents, carer when reconsidering further building work e.g. access arrangements from roadside (Maddison Lane) Consult with architect, safety audit.</p>	<p>Improved safe and accessible thoroughfare to the school building from Maddison Lane.</p>	<p>Autumn 2016</p>	
<p>(Target 1) To review Accessibility Policy and Plan each year as part of Governors' Monitoring and evaluation process</p>	<p>Include Accessibility Policy in Autumn term Finance Committee. Add to plan when necessary during the cycle.</p>	<p>Increased monitoring and evaluation opportunities. Up to date and working accessibility plan.</p>	<p>15.03.2016</p>	