

			RWM*		READING				WRITING TA		MATHS				GPS				
Estab. No.	School		Cohort	? ? ≥ <b>Exp</b>	? High	Avg. SS	? <exp< th=""><th>? ? ≥<b>Exp</b></th><th>? High</th><th>2 2 ≥<b>Exp</b></th><th>GDS</th><th>Avg. SS</th><th>? <exp< th=""><th>? ? ≥Exp</th><th></th><th>Avg. SS</th><th>? <exp< th=""><th>? ? ≥<b>E</b>xp</th><th>? High</th></exp<></th></exp<></th></exp<>	? ? ≥ <b>Exp</b>	? High	2 2 ≥ <b>Exp</b>	GDS	Avg. SS	? <exp< th=""><th>? ? ≥Exp</th><th></th><th>Avg. SS</th><th>? <exp< th=""><th>? ? ≥<b>E</b>xp</th><th>? High</th></exp<></th></exp<>	? ? ≥Exp		Avg. SS	? <exp< th=""><th>? ? ≥<b>E</b>xp</th><th>? High</th></exp<>	? ? ≥ <b>E</b> xp	? High
	National Data			59%				74%		69%				71%				72%	
-	LA		8,543	54.5%	5.3%	103.7	28.4%	70.6%	23.3%	65.7%	10.2%	102.9	30.7%	68.4%	17.8%	104.0	30.1%	68.9%	23.7%
3366	Partney CE Primary School		9	33.3%	0.0%	102.7	33.3%	66.7%	22.2%	33.3%	0.0%	95.6	66.7%	33.3%	11.1%	99.4	55.6%	44.4%	11.1%

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA %≥Exp: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA %High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects Cohort numbers across different subjects may vary from stated figure

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