

Pupil Premium Plan and Impact Report 2015-16

School Name	Partney Church of England Primary School
Academic Year	2016-17
Total Number of Pupils	77
Number of Pupils eligible for PP	15
Total Pupil premium Budget	19800.00
Date for next interval review of this strategy	March 2017

Rationale

The Governors and Staff of Partney Church of England Primary School believe that children best learn at school, when they are happy, comfortable and feel that they belong.

How do we achieve this?

- Find out, with the help of parents and carers, what the barriers to learning and achievement are.
- Track and analyse the child's progress regularly so that we can address gaps in learning or difficulties.
- Intervene when necessary to address difficulties or gaps in learning.
- Identify the child's strengths and build upon them using qualified and appropriately trained staff.
- Celebrate successes of Pupil Premium Children.
- Make Pupil Premium children the responsibility of all staff in school.
- Monitor and challenge the use of funding through leadership and governance.

Plan for 2016-17

Our Hurdles

In-School Hurdles	External Hurdles
<ul style="list-style-type: none"> • Low starting point at EYFS – see on-entry data. • 7 out of pupil premium children not started in EYFS, have joined us from other schools • 4 children also on School Support SEND register. 	<ul style="list-style-type: none"> • 12 children from broken marriages, 4 of which in the last year. • Coastal area seasonal jobs mean children are taken on holiday during term time. • 7 children have parents or siblings with considerable medical or SEND issues at home.

Desired Outcomes

Outcome	Measure
Children who are not on the SEND register are for SpLD achieve ARE at the end of their current academic year.	Half –termly and termly assessments on our School Tracker show that they are in line with ARE at each assessment point.
Increased level of provision for Higher Ability; identify strengths and increase provision for areas greater depth learning	Greater depth learning assessed and moderated; shown by end of the school year.
Children regard themselves as readers.	Greater interest in library and books, through activities that target Pupil premium.
Children feel that they belong	Record of essentials provided e.g. fruit, uniform FSM etc.

Planned Expenditure

Quality of teaching for all

Desired outcome	Measure
Children achieve ARE at the end of their current academic year	<ul style="list-style-type: none"> • TA and teacher work together for support of all pupils including Pupil Premium. SEND and Pupil Premium children have access to Teacher and TA. • Meetings between parents and teachers/TAs to establish and try to eliminate further barriers. • New initiatives or interventions, after proof of effectiveness. (TA/teacher cover for training/fact finding) • Gaps picked up quickly and acted upon. (Class teacher – Tracker.) • Our participation in the Mobilise project will further enhance our relationships: pupil/TA, pupil teacher and TA/Teacher. Better communication about the children leads to better understanding of their needs. • Visits and resources for enhancing the school library, engage disadvantaged children, along with others. • School Pupil Tracker Online
Children with SEND show a diminishing gap with own attainment and that of National Expectation.	
Children regard themselves as readers.	
	Total Forecast Cost £15418

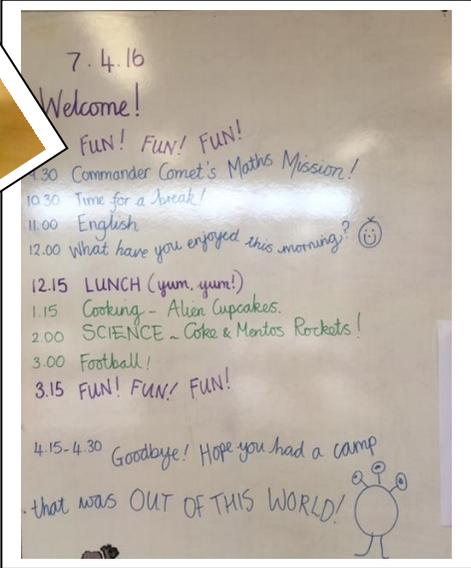
Targeted support

Desired outcome	Measure
Children achieve ARE at the end of their current academic year	Tutors for children to target specific areas of need. This has been a successful approach in our school, addressing both self-esteem and transference of skills into the classroom.
Children with SEND show a diminishing gap with own attainment and that of National Expectation.	Inclusive strategies for engagement in reading. (Teaching staff)
	Total Forecast Cost £2500

Other Approaches

Desired outcome	Measure
Children feel that they belong.	Subsidy on trips, fruit, milk, FSM, uniform, extra-curricular activities; this has proved a successful scheme in the past. Tutoring for 11+ exam in Summer Term 2017. 3 sessions for all year 5 children
	Total Forecast Cost £1882

Impact Report Year 15-16

Area	Spending Forecast/ Actual	Breakdown	Impact/Lessons learned	Case studies
Staffing 	£13,000 £12,213	<p>Expectations are that our disadvantaged children have access to the class teacher and teaching support when it is needed. This happens in class teaching teams.</p> <p>This amount also includes wages of support staff who lead our breakfast and Home2School club.</p> <p>Winchmore Holiday Club</p> 	<p>Our data shows that the average scaled score for Reading, writing and maths was higher than the national average. 66% of disadvantaged children attained the Expected standard at the end of Key Stage 2. 33% attained a Higher Level in reading and GAPS.</p> <p>However, we have agree with findings that interventions only work when delivered competently and with the training, regularity and time needed. This has been a big challenge for us as a small school and our limitations in budget and resources. We expect our participation in the Mobilise project to help us choose interventions with greater knowledge.</p>	<p>12 out of 14 children use the Breakfast and Home2School club. It continues to be a source of reassurance to parents that children are have wraparound care and are being educationally stimulated.</p> <p>Both clubs provide education games and activities.</p>

			During the February Half-term and Easter Holiday we ran 3 day holiday clubs which were free for Pupil Premium children. The feedback from the children was excellent (see Case Studies) but the expense for the holiday club for non-pupil premium children was too expensive, for it to be viable to run in the Summer holidays.	
Training and child centred activities	£1,000 £967	Training/Swimming/Music lessons/Tutoring	<p>Training TAs in classroom support for children with dyslexia: (Affects 3 of our pupils.)</p> <p>2 children embarked on programme of work with tutors in core subjects.</p> <p>1 child attended swimming lessons – desired because of medical needs. (hearing impairment)</p>	<p>One child had both violin and piano lessons paid for out of Pupil Premium. She has gone to Grammar School and her appeal was able to emphasise her skills in musicianship, as well as her attainment in core subjects.</p> <p>Our swimmer was able to confidently take part in our school swimming sessions, being confident and skilled in the water alongside his counterparts.</p>
Equipment and materials	£800 £798	School Pupil Tracker online Top- up subscription to Abacus Maths	With an emphasis on Year 2 and Year 6 initially, we were able to being to identify with 'Golden Codes' those children who were able to achieve Greater	For 2017, with the help of tracker, we have identified four higher ability pupil premium children who we can initially challenge to achieve greater depth in RWM for

			Depth. Lesson Learned: Diminished general use of Abacus maths by teachers – has led to us cancelling the subscription. With another Maths scheme in place, we will now look to investing in targeted maths interventions that work!	2017.
Sundries	£300 £1122	Milk, Meals and Fruit at breaktime.	This is done in an inclusive way – all children have fruit at breaktime. All Disadvantaged children have the option of free milk at breaktime and free school meals.	This has proved very popular. All parents are able to order milk for school break times. However, it is free for disadvantaged children. They are therefore not set apart.
Educational visits	£200 £285	Educational visits including visit to Peterborough Mosque and Cathedral, Aquarium residential.	A number of pupil premium parents came with us for our visits (free of charge).	
School uniform	£1,400 £1170	Uniform and PE kit	Up to £100 was paid to each child as refunds for school uniform.	(We have reduced this to £50 this year because, as we had an underspend last year.)
Counselling	£460 £605	Individual children	2 pupil premium children had counselling this year.	Parents and carers reported positively that the children had benefited from the interventions put in place.

Attainment of Pupil Premium Children 2015-16

End of KS2 (11 children in cohort)

Pupil Characteristics				Disadvantaged	FSM Eligible	EAL	SEN	White British	BME	Summer Born
Number of pupils	11	7,419	586,181	3	2	-	1	8	1	5
% Expected standard in Reading	72.7%	63.3%	65.5%	66.7%	50.0%	-	100.0%	62.5%	100.0%	80.0%
% Expected standard (>=) in Writing	72.7%	72.1%	72.9%	66.7%	50.0%	-	100.0%	62.5%	100.0%	80.0%
% Expected standard (>=) in Maths	81.8%	66.1%	69.7%	66.7%	50.0%	-	0.0%	87.5%	0.0%	100.0%
% Expected standard (>=) in RWM	63.6%	49.8%	52.3%	66.7%	50.0%	-	0.0%	62.5%	0.0%	80.0%
% Expected standard (>=) in GPS	81.8%	69.7%	72.3%	66.7%	50.0%	-	0.0%	87.5%	0.0%	100.0%
Average scaled score in Reading	104.5	102.1	102.6	103.7	103.5	-	102.0	104.3	102.0	105.2
Average scaled score in Maths	102.5	102.4	103.0	103.7	102.0	-	87.0	103.4	87.0	104.6
Average scaled score in GPS	104.1	103.5	104.0	103.0	102.5	-	96.0	104.3	96.0	105.6

Table taken from Primary Standards (LA data) Light blue columns show School Data; green is LA data and purple is National data.

KS2 Test Results Breakdown and distribution (Perspective Lite)

Partney CE Primary School (3366)																
Subject	Cohort	No SS					Scaled Score Distribution					Avg SS	% <Exp	% Exp+		% High
		N	80-89	90-99	100-109	110-114	115-120	% <Exp	% Exp+	% High						
Reading	3	0	0	0	1	1	1	0		103.7	33.3%	66.7%	33.3%			
GPS	3	0	0	0	1	1	1	0		103.0	33.3%	66.7%	33.3%			

Maths		3	0	0	0	1	2	0	0		103.7	33.3%	66.7%	0.0%
Writing TA		3	-	-	-	-	-	-	-		-	33.3%	66.7%	0.0%
RWM		3	-	-	-	-	-	-	-		-	33.3%	66.7%	0.0%

National Results Breakdown and distribution

LA														
Subject	Cohort	No SS	N	80-89	90-99	100-109	110-114	115-120	Scaled Score Distribution	Avg SS	% <Exp	% Exp+	% High	
Reading	1,996	127	24	245	613	795	136	56		99.5	44.2%	49.4%	9.6%	
GPS	1,996	129	0	129	610	909	171	48		100.9	37.0%	56.5%	11.0%	
Maths	1,996	122	4	139	693	897	117	24		100.0	41.9%	52.0%	7.1%	
Writing TA	1,993	-	-	-	-	-	-	-		-	38.4%	60.4%	7.1%	
RWM	1,993	-	-	-	-	-	-	-		-	20.8%	35.0%	1.7%	

Comparison against National Figures show that our Pupil Premium children's attainment in KS2 Tests was in line with and higher than the National Picture.