



Sports Premium Impact Report

2017/18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Increased engagement with competitive sporting and physical activity opportunities 2. Swimming provision enhanced and participation increased 3. Raised profile of extra-curricular and sporting opportunities available for children 	<ol style="list-style-type: none"> 1. Build upon CPD already taken place for staff to ensure highest quality outcomes for our children 2. Further develop curricular, sports clubs and additional competitive sports opportunities 3. Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school 4. Develop assessment in PE across the school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	n/a

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Whole School Impact of the PE & Sport Premium Funding

Our PE and Sport Premium plans and key actions have become embedded within, inform, and support the achievement of our whole school Vision and Priorities identified within our Whole School Improvement Plan.

This ensures the most effective, sustainable use of the funding with PE and School Sport becoming a tool for whole school impact, outcomes and improvement.

Please now find below our Key Priorities from our Whole School Improvement Plan (2017- 2018). This is then followed by our PE and Sport Premium Action Plan (2017-18) with a column linking the two Plans together.

Partney Church of England (Aided) Primary School: School Improvement Plan (SIP) (2017-18)

Key Priorities:

1. Leadership and Management
2. Quality of Teaching and Learning
3. Personal Development, Behaviour and Welfare
4. Reasoning Skills in Maths and Vocabulary

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,730		Date Updated: 20/7/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact: (highlighted in yellow for Spring 2018)	Sustainability and suggested next steps:
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	Key priority 1 Key priority 3	1. 30 minutes a day Audit and review the present whole school timetable and curriculum to include opportunities for further physical activity to support and meet the 30 minutes a day requirements. Identify opportunities and resources to support classroom based healthy physical activity, active learning opportunities that help to meet the 30 minutes a day requirement for every class.	£300	Some progress has been made with addressing 'dead' time within the school day e.g. lining up for dinner – can be used for a trim trail 10 mins. Year 2-5 were targeted within the 'Healthy Lifestyles' module, which can be built upon next year within PE, PHSE and Science e.g. working on personal best, healthy attitudes to eating. (See blow)	Maths of the Day was recommended by Consultant and a demo was booked but cancelled so we will look into this again for next year to see if it is value for money. The main barrier remains timetabling, staffing and space for 30 minutes of exercise a day. Purchase of SGS Bronze level will help us to address this area in 2018/19.
	Key Priority 3	2. Promoting Physical Activity and Health <ul style="list-style-type: none"> Purchase extra unit from JB Sports healthy lifestyles module Healthy Lifestyles Unit is a specialist programme in two parts. The first highlights the benefits to the children of exercise and healthy eating and is a combination of both classroom 	£840 £840	Pupil Voice and survey showed that this had positive effects on targeted children (Yr2 – 5) with attitudes to body image and health 'being on the inside' and not just what you look like.' (Year 5 female pupil) . Another comment was that 'Sport isn't just being good at football, but getting better at a skill for yourself and	Purchase EYFS/KS1 Adventures with JB sports next year to encourage healthy lifestyles starting from younger age. Evaluation from children of this module from JB

		work and practical delivery. The second breaks down the components of fitness and how the body works.		working with other people.” Year 5 male.) In addition to this, older children were hit by the knowledge of how much exercise they needed to do in order to burn off calories – this seemed to have made the most impact!	sports (Summer 18) Return to Healthy Lifestyles module in 2 years time to build on this knowledge.
		3. Further develop Active Playground Programme <ul style="list-style-type: none"> Playground markings to be enhanced Additional fun, healthy physical activity opportunities to be introduced to support 30 Minutes a Day Programme 	£1000 £1000 (£3470 including steam cleaning and preparation of surface)	Impact / Outcomes for Children: New markings have been put onto the playground. Not only do the children use these within their breaktimes, but we have identified some times when they can be used as part of the trim trail’ to increase physical activity during the day. We have trailed this in the Summer term.	Next step – structured use of markings linked with 30 mins a day.
	Key Priority 3	4.Targeting non-engagement <ul style="list-style-type: none"> Review participation registers to identify non-participants Prepare class folders Pupil voice to identify reasons for non-participation Offer some extra opportunities 		There were no persistent offenders this year, but Pupil Voice (Summer 18) highlighted some issues for us e.g. PE would be better if ‘people listened to each other more; people respected each other.’ ‘we got a break to have a drink’.	PE folder being devised for each class to make sure non-participants are tracked – ready for September 2018. Discuss possibility of hydration break and team work ‘collaboration’ being highlighted.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	<p>Key Priority 1</p> <p>Key Priority 3</p>	<p>1. Values</p> <ul style="list-style-type: none"> Determine the values predominant in PE to be linked to School Values and Vision Improve the presentation of teams within competition to be enhanced (linked with Presentation Policy and School Uniform Policy) Activities linked to School Values to be explicit in PE sessions and competitions e.g. printed on kit! Emphasised by coach and teacher. PE Kit for teachers 	(See Indicator 5 below)	<ul style="list-style-type: none"> Evidence that participation improves upon School's record of Personal, Behaviour, Safety and Welfare. E.g. behaviour within school is also key to represent school in teams. (notion of 'commitment')this had an impact on at least one child this year. 71% of children (Yr 1 -6) (83% of KS2) have had the opportunity to represent the School and demonstrate our School values this year. This is down on last 2 years (100%) as our provider was disbanded. Limitations on the number of competitions with JB Sprots and number of children in teams has led to this temporarily lower level of participation. 	<p>Conclude design of new kit with explicit values.</p> <p>Class register to track correct kit brought on PE days etc.</p> <p>Increase participation levels in clubs and competition level – SGS offer (bronze package)</p>
	<p>Key Priority 1</p> <p>Key Priority 3</p>	<p>2. Ensure PE and Sport Premium Plans are embedded within and inform the Whole-School SIP</p> <p>Work with Allison Consultancy to review and develop 2017-18 Action plans.</p> <p>Content of support and benefits include:</p> <ul style="list-style-type: none"> Planning reviewed and updated using the new national template Link this years' actions and outcomes to whole-school priorities. 	(See Costs in Section 3 below)	<p>Evidence</p> <ul style="list-style-type: none"> Review complete (11/1/18) New 2017/18 template used and ready for uploading to school website All requirements met Pupil Voice undertaken Staff voice undertaken <p>Impact / Outcomes for Staff:</p> <p>Greater understanding of how PE & Sport Premium is linked to our School Values and the importance of attitude</p>	<p>Interesting perceptions in Staff voice and pupil voice surveys. In pupil voice a number of pupils felt that they should be able to choose the Sports that they learn in PE. (Knowledge of Curriculum – importance of learning skills and progress?)</p> <p>All staff voice surveys reported that less than</p>

				<p>and working alongside the coach to support the promotion of the two within PE (Staff voice and assessment package).</p>	<p>half of the pupils in their class were of an attitude that did not want to or did not believe that they could improve their attainment and quality of work. Attitude to PE is something to concentrate on for next year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<p>Key Priority 2</p> <p>Key Priority 3</p>	<p>1. Purchase JB Sports Coaching Membership and engage a JB's Sports Coach to work alongside and provide in-school support for staff</p> <p>Provide CPD in key P.E curriculum areas. Support to include:</p> <ul style="list-style-type: none"> Coach working alongside teachers with the children to plan and deliver high quality sessions Coach to be available to whole school for PE support. Coach providing regular lesson planning and CPD for teachers. Coach providing Mentoring scheme for TA Each year group to receive 6 weeks' worth of CPD per term in key areas of the P.E curriculum Bring additionality by extending the PE curriculum to include more non-traditional activities 	<p>£4,500</p> <p>£4,500</p>	<p>Evidence</p> <ul style="list-style-type: none"> Membership of JB purchased Planning resources bank established from coach Termly Discussions between staff and coach for assessment <p>Impact/Outcomes for staff</p> <ul style="list-style-type: none"> Teacher have access to high quality plans fo follow up work Increased sustainability as planning is being left in school by JB coaching for the staff. <p>Leading to the following impact/outcomes for children:</p> <ul style="list-style-type: none"> Improved challenge and engagement for all children – TA coaching has led to goo dquality support from TAs. Improved quality of learning; continuity between PE lessons has been established by coach and Techer. 	<p>Learning Walks planned for Autumn 2018 using Allison consultancy observation sheets.</p> <p>New folders to be supportive of teachers in delivering own PE lessons.</p> <p>Observations to measure impact need to have high priority next year. Perhaps joint observations with JB?</p> <p>New mats and balncing beam to be included for resources next year.</p>
	<p>Key Priority 1</p> <p>Key Priority 2</p> <p>Key Priority 3</p> <p>Key Priority 4</p>	<p>2. Further develop PE assessment across the school</p> <ul style="list-style-type: none"> PE Co-ordinator to further support and quality assure staff using the PE Assessment system 	<p>Assessment Pack purchased last year</p>	<p>Evidence</p> <ul style="list-style-type: none"> New PE MAPs being used across all classes Enhanced pupil progress and attainment data for PE in place Discussions with staff on a termly basis <p>Assessment is being recorded on a termly basis</p> <p>Impact / Outcomes for staff :</p>	<p>Teacher assessment at end of Summer Term as follows:</p> <p>Year 1: 83% Dev(eloping) 8% Sec(ure)</p> <p>Year 2: 33% Dev 56% (Sec)ure</p>

				<ul style="list-style-type: none"> Increased confidence in making and recording assessments in PE Sustainability: new resource in place and can be used year on year School can track and monitor children's progress and attainment against national age-related expectations and target intervention and support for staff and children where required Assessments in PE (including swimming) are clear and accurate, with input from teacher and coach <p>Leading to Impact/Outcomes for children</p> <ul style="list-style-type: none"> Children have the opportunity to develop each aspect, not just the 'Physical' Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on pupil need – (Summer term 18) 	<p>Year 3: 58% Dev 33% Sec Year 4: 42% Dev 58% Sec Year 5: 58% Dev 42% Sec Year 6: 44% Dev 50% Sec</p> <ul style="list-style-type: none"> This gives us a good basis on which to build targeted lessons for next year e.g. Year 5/6 and track progress. Enhanced pupil understanding of and learning across all four areas of National Curriculum PE (Pupil voice evidence) Greater pupil progress and attainment in PE against national, age-related expectations (Staff Voice evidence – attitudes) Improved challenge and engagement across all pupils through more accurate assessment. (Lesson observations to target this)
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
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School focus with clarity on intended impact on	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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				<ul style="list-style-type: none">• A broader range of activities to participate in, so far in the breaks and lunchtimes.	
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Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p>	<p>Key Priority 3</p>	<p>1. New school Competition Programme</p> <ul style="list-style-type: none"> Determine a Fixture list of 2 competitions per term over a range of sports linked to PE Curriculum for extension opportunities Provide a dedicated member of staff to arrange and monitor participation and variety of activities. Invest in new kits JB Sports Coach to lead After school Sports Club (including TA assistance) with activities linked to up and coming competitions. 	<p>Competition participation £500 £607.55</p> <p>Claimable TA hours x 6+ sessions per term (comps) + leading sessions = £3,219.59 £5,014.94</p> <p>(PE Coach club – see Indicator 2 above)</p>	<p>Evidence</p> <ul style="list-style-type: none"> JB sports Provision of Interschool tournaments Our participation level was 71% (lower than last year) due to limited number of competitions that JB sports run and limited numbers in teams. Our previous provider was disbanded at the end of Summer 2017, but we are now in a position to increase our competition calendar again with the SGS offer.) Participation Registers Pupil voice <p>Impact for Staff:</p> <ul style="list-style-type: none"> TA trained and mentored by coach in leading PE sessions with year 5/6 children. Observation shows good understanding of progression and developing skills. (Staff Appraisal) <p>Impact / outcomes for children :</p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Experience and understanding of rules and scoring systems – this was evident in Tennis tournament in Summer 18, when children who had little experience of tennis matches 	<p>Pupil voice surveys showed that they were aware of the drop in participation in competitions: Extend competition fixtures for next year, building on quality skills from this year e.g. Grammar School Sport provision. £200 + extra costs.</p> <p>More combined teams with neighbouring school (Halton Hologate to investigate?)</p> <p>Capacity for arranging 'friendly' practice matches increased – member of staff increased capacity for leading/supervising matches</p>

				<p>were able to score their own by the end of the tournament.</p> <ul style="list-style-type: none"> • Experience and understanding of how to work as a team • Understanding of how to handle winning and losing and the importance of good sportsmanship – medals awarded by leaders for good sportsmanship • Enjoyment of sport and games across the school – 84% of our children said they enjoyed PE (Pupil Voice 18) • 	
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1. Additional Outcomes and benefits of the funding					Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Raise awareness of the benefits of PE & Sports Premium funding and increased opportunities for children	Key Priority 1	<p>1. The School Website</p> <ul style="list-style-type: none"> Update the Sports section on the School website to share Vision, achievements, participation, events and photographs. <p>2. The School Council</p> <ul style="list-style-type: none"> Use School Council to promote and record attitudes and health awareness School Council Minutes Reporting School Council minutes to Parents and children in Golden assembly will raise the profile of awareness of obesity, smoking and other activities that undermine pupils' health. Employ expert advice to evaluate the school's current provision strengths and areas for development (Partnership) Employ evaluation tools to measure and monitor progress and impact (Tracker) 	Internal Budget	<ul style="list-style-type: none"> Audit of sports website complete All DfE requirements met through work with Allison consultancy. Pupil voice run through School Council. 	<p>Increase level of expectation for updating website – e.g. photos, reports and impact reports to consistently communicate our level of participation and enjoyment in PE and Sports, raising awareness in Governors, parents and carers and developing sense of achievement for children in School.</p> <p>Dedicated camera – for use in Sporting events?</p>

Budget Summary as of 20/07/18

Total Funds Allocated	-	£16,730
Total Spend	-	£15,219
Balance (Funds Remaining carried over)	-	£1,510