

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Increased engagement with competitive sporting and physical activity opportunities</li> <li>2. Swimming provision enhanced and participation increased</li> <li>3. Enhanced, additional opportunities for more able children</li> <li>4. Raised profile of extra-curricular and sporting opportunities available for children</li> </ol>	<ol style="list-style-type: none"> <li>1. Build upon CPD already taken place for staff to ensure highest quality outcomes for our children</li> <li>2. Further develop curricular, sports clubs and additional competitive sports opportunities</li> <li>3. Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school</li> <li>4. Develop assessment in PE across the school</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes –for two sessions for high achieving swimmers at the end of their sequence of lessons.

## Whole School Impact of the PE & Sport Premium Funding

Our PE and Sport Premium plans and key actions have become embedded within, inform, and support the achievement of our whole school Vision and Priorities identified within our Whole School Improvement Plan.

This ensures the most effective, sustainable use of the funding with PE and School Sport becoming a tool for whole school impact, outcomes and improvement.

Please now find below our Key Priorities from our Whole School Improvement Plan (2017- 2018). This is then followed by our PE and Sport Premium Action Plan (2017-18) with a column linking the two Plans together.

### Partney Church of England (Aided) Primary School: School Improvement Plan (SIP) (2017-18)

#### Key Priorities:

1. Leadership and Management
2. Quality of Teaching and Learning
3. Personal Development, Behaviour and Welfare
4. Reasoning Skills in Maths and Vocabulary

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,730		Date Updated: 11/1/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact: (highlighted in yellow for Spring 2018)	Sustainability and suggested next steps:
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	Key priority 1 Key priority 3	1. 30 minutes a day  Audit and review the present whole school timetable and curriculum to include opportunities for further physical activity to support and meet the 30 minutes a day badly thought out strategy requirements.  Identify opportunities and resources to support classroom based healthy physical activity, active learning opportunities that help to meet the 30 minutes a day requirement for every class.	£300	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>All programmes in place and children engaging on a regular basis</li> <li>30 minutes a Day activity timetabled in for every class</li> <li>Extended Extra-Curricular Sport and Physical Activity Programme</li> <li>Active Playground Programme in place</li> <li>Participation Registers</li> <li>PE, School Sport and Physical Activity (PESSPA) noticeboard</li> <li>Pupil voice surveys</li> <li>Staff voice</li> </ul> <p><b>Impact / Outcomes for Children:</b></p> <ul style="list-style-type: none"> <li>Increased awareness of the wide range of different types of healthy activity available</li> <li>Increased engagement in exercise</li> <li>Increased understanding of the benefits of exercise for health</li> <li>Improvement in sense of health and well-being</li> <li>Increased participation by children who normally don't engage with sporting / physical activity opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Change4Life Sports Clubs are proving to have a significant impact on many whole school priorities such as behaviour, attendance and attainment</li> </ul> <p>Train up members of staff and young leaders to deliver these at relevant times of day e.g. break time/lunchtime.</p>

	Key Priority 3	<b>2. Promoting Physical Activity and Health</b> <ul style="list-style-type: none"> <li>Purchase extra unit from JB Sports healthy lifestyles module</li> <li>Healthy Lifestyles Unit is a specialist programme in two parts. The first highlights the benefits to the children of exercise and healthy eating and is a combination of both classroom work and practical delivery. The second breaks down the components of fitness and how the body works.</li> </ul>	£840	<ul style="list-style-type: none"> <li>Improved understanding of physical fitness leads to improved pupil performance, and impacts on higher standards in competition, focused physical activity in school and children's self-esteem.</li> </ul>	Purchase EYFS/KS1 Passport form JB sports next year to encourage healthy lifestyles starting from younger age. Evaluation from children of this module form JB sports (Summer 18)
		<b>3. Further develop Active Playground Programme</b> <ul style="list-style-type: none"> <li>Playground markings to be enhanced</li> <li>Additional fun, healthy physical activity opportunities to be introduced to support 30 Minutes a Day Programme</li> </ul>	£1000	<b>Impact / Outcomes for Children:</b> <ul style="list-style-type: none"> <li>Increased awareness of the wide range of different types of healthy activity available</li> <li>Increased engagement in exercise</li> <li>Increased understanding of the benefits of exercise for health</li> <li>Improvement in sense of health and well-being</li> <li>Markings being used at breaktimes and lunchtimes</li> </ul>	Next step – structured use of markings linked with 30 mins a day.
	Key Priority 3	<b>4.Targeting non-engagement</b> <ul style="list-style-type: none"> <li>Review participation registers to identify non-participants</li> <li>Prepare class folders</li> <li>Pupil voice to identify reasons for non-participation</li> <li>Offer some extra opportunities</li> </ul>		<ul style="list-style-type: none"> <li>Increased participation by children who normally don't engage with sporting / physical activity opportunities</li> <li>Tracking system for identifying non-participants and greater consistency of expectations through school.</li> </ul>	PE folder being devised for each class to make sure non-participants are tracked – ready for September 2018 Pupil voice survey to take place Summer 2018.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. <b>Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</b>	<p>Key Priority 1</p> <p>Key Priority 3</p>	<p><b>1. Values</b></p> <ul style="list-style-type: none"> <li>Determine the values predominant in PE to be linked to School Values and Vision</li> <li>Improve the presentation of teams within competition to be enhanced (linked with Presentation Policy and School Uniform Policy)</li> <li>Activities linked to School Values to be explicit in PE sessions and competitions e.g. printed on kit! Emphasised by coach and teacher.</li> <li>PE Kit for teachers</li> </ul>	(See Indicator 5 below)	<ul style="list-style-type: none"> <li>Extension of Presentation and School uniform policy within PE contributes to school achieving higher standards and 'good' in next Ofsted inspection.</li> <li>Impact reports evidence that participation improves upon School's record of Personal, Behaviour, Safety and Welfare.</li> </ul>	School Kit needs to be redesigned (Summer 2018)
	<p>Key Priority 1</p> <p>Key Priority 3</p>	<p><b>2. Ensure PE and Sport Premium Plans are embedded within and inform the Whole-School SIP</b></p> <p><b>Work with Allison Consultancy to review and develop 2017-18 Action plans.</b></p> <p><b>Content of support and benefits include:</b></p> <ul style="list-style-type: none"> <li>Planning reviewed and updated using the new national template</li> <li>Link this years' actions and outcomes to whole-school priorities.</li> </ul>	(See Costs in Section 3 below)	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Review complete (11/1/18)</li> <li>New 2017/18 template used and ready for uploading to school website</li> <li>All requirements met</li> <li>Pupil Voice</li> <li>Staff voice</li> </ul> <p><b>Impact / Outcomes for Staff:</b></p> <ul style="list-style-type: none"> <li>Greater understanding of how PE &amp; Sport Premium can support achievement of whole-school priorities and outcomes for children</li> <li>Increased awareness of the importance of PE for health and how it can help with learning in other areas</li> <li>Raised awareness and understanding of the new national template</li> <li>Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<p>Key Priority 2</p> <p>Key Priority 3</p>	<p><b>1. Purchase JB Sports Coaching Membership and engage a JB's Sports Coach to work alongside and provide in-school support for staff</b></p> <p><b>Provide CPD in key P.E curriculum areas. Support to include:</b></p> <ul style="list-style-type: none"> <li>• Coach working alongside teachers with the children to plan and deliver high quality sessions</li> <li>• Coach to be available to whole school for PE support.</li> <li>• Coach providing regular lesson planning and CPD for teachers.</li> <li>• Coach providing Mentoring scheme for TA</li> <li>• Each year group to receive 6 weeks' worth of CPD per term in key areas of the P.E curriculum Bring additionality by extending the PE curriculum to include more non-traditional activities</li> </ul>	<p><b>£4,500</b></p> <p><b>£1600</b> (based on last year)</p> <p><b>£900</b> for transport</p> <p><b>£632</b> Hire of pool and coach for nine x2 hour sessions</p> <p>6 x New mats <b>£500</b></p> <p>1 x balancing beam</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Membership purchased</li> <li>• Planning resources bank established from coach</li> <li>• Quality assurance of planning, lesson observations/PE Learning Walks</li> <li>• Discussions with staff</li> </ul> <p><b>Impact/Outcomes for staff</b></p> <ul style="list-style-type: none"> <li>• Improved confidence in teaching good to outstanding lessons</li> <li>• Improved knowledge of PE</li> <li>• More effective planning skills</li> <li>• Staff planning strategies to keep children physically active through the lesson</li> <li>• Staff planning includes more effective differentiation within lessons</li> <li>• Teacher have access to high quality plans fo follow up work</li> <li>• A consistent approach iin expectations in PE is evident and monitored in observations</li> <li>• Observations in PE show impact of Coaching on teacher's delivery of PE.</li> <li>• Increased sustainability as planning is being left in school by JB coaching for the staff.</li> <li>• Leading to the following impact/outcomes for children:</li> <li>• Children develop a greater understanding of what physical education is</li> <li>• Greater engagement in sustained vigorous physical activity</li> <li>• Improved challenge and engagement for all children</li> <li>• Improved quality of learning.</li> </ul>	<p>Learning Walks planned for Summer 2018 using Allison consultancy observation sheets.</p>
	Key Priority 1	<p><b>2. Further develop PE assessment across the school</b></p>	<p>Assessment Pack purchased</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• New PE MAPs being used across all classes</li> </ul>	<p>Learning Walks planned for Summer 2018 using Allison</p>

	<p>Key Priority 2</p> <p>Key Priority 3</p> <p>Key Priority 4</p>	<ul style="list-style-type: none"> <li>PE Co-ordinator to further support and quality assure staff using the PE Assessment system</li> </ul>	<p>last year</p>	<ul style="list-style-type: none"> <li>Enhanced pupil progress and attainment data for PE in place</li> <li>Quality Assurance of planning, teaching and learning and assessment</li> <li>Lesson Observations / PE Learning walks</li> <li>Discussions with staff</li> <li>Assessment scheme is being regularly used (Allison Consultancy).</li> <li>Impact / Outcomes for staff : <ul style="list-style-type: none"> <li>Increased confidence in making and recording assessments in PE</li> <li>This will support enhanced planning and delivery of PE lessons based on targeted needs of our children</li> <li>Sustainability: new resource in place and can be used year on year</li> <li>School can track and monitor children's progress and attainment against national age-related expectations and target intervention and support for staff and children where required</li> <li>Improved assessment and monitoring</li> <li>Assessments in PE (including swimming) are clear and accurate, with input from teacher and coach</li> </ul> </li> <li>Leading to Impact/Outcomes for children <ul style="list-style-type: none"> <li>Enhanced pupil understanding of and learning across all four areas of National Curriculum PE</li> <li>Children will have the opportunity to develop each aspect, not just the 'Physical'</li> <li>Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on pupil need</li> <li>Greater pupil progress and attainment in PE against national, age-related expectations</li> <li>Increased pupil progress in PE</li> <li>Enhanced quality of learning</li> <li>Improved challenge and engagement across all pupils</li> </ul> </li> </ul>	<p>consultancy observation sheets.</p> <p>Teacher assesment at end of Spring Term as follows:</p> <p>Year 1: 67% Dev(elopeing)</p> <p>Year 2: 56% Dev 22% (Sec)ure</p> <p>Year 3: 50% Dev 25% Sec</p> <p>Year 4: 50% Dev 42% Sec</p> <p>Year 5: 38% Dev 50% Sec</p> <p>Year 6: 38% Dev 50% Sec</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total





				<p>enhanced using STEP ('E' for Equipment), to differentiate challenge for children</p> <p><b>Impact / outcomes for children :</b></p> <ul style="list-style-type: none"> <li>• Differentiated learning opportunities increased</li> <li>• Equipment used to encourage increased engagement in sustained, vigorous, physical activity</li> <li>• A broader range of activities to participate in</li> </ul>	
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Key indicator 5: Increased participation in competitive sport					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p>	<p>Key Priority 3</p>	<p><b>1. New school Competition Programme</b></p> <ul style="list-style-type: none"> <li>Determine a Fixture list of 2 competitions per term over a range of sports linked to PE Curriculum for extension opportunities</li> <li>Provide a dedicated member of staff to arrange and monitor participation and variety of activities.</li> <li>Invest in new kits</li> <li>JB Sports Coach to lead After school Sports Club with activities linked to up and coming competitions.</li> </ul>	<p>Buses = £500</p> <p>Claimable TA hours x 6+ sessions per term = £1000</p> <p>Kit = £400</p> <p>(PE Coach club – see Indicator 2 above)</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>JB sports Provision of Interschool tournaments</li> <li>Participation Register and Sports folder shows 100% participation in at least 1 competition per child.</li> <li>Football and netball teams participate in at least one school organised 'friendly' with another school.</li> <li>Competition Programme Summary Sheet</li> <li>Participation Registers</li> <li>New, additional competitive opportunities now in place</li> <li>Pupil voice</li> <li>Capacity for arranging 'friendly' practice matches increased – member of staff increased capacity for leading/supervising matches</li> </ul> <p><b>Impact / outcomes for children :</b></p> <p><b>Increased pupil:</b></p> <ul style="list-style-type: none"> <li>Experience of competition against self and others</li> <li>Experience and understanding of rules and scoring systems</li> <li>Experience and understanding of how to work as a team</li> <li>Understanding of how to handle winning and losing and the importance of good sportsmanship – medals awarded by leaders for good sportsmanship</li> <li>Confidence</li> <li>Enjoyment of sport and games across</li> </ul>	<p>Extend competition fixtures for next year, building on quality skills from this year e.g. Grammar School Sport provision. £200 + extra bus costs.</p> <p>More combined teams with neighbouring school.</p> <p>Arrange friendly football and netball match with neighbour schools Summer Term 2018</p>

				<p>the school</p> <ul style="list-style-type: none"> <li>• Opportunities to participate in a wider variety of activities</li> <li>• Awareness of the importance of physical activity and health</li> <li>• Socialisation with other children from other schools / backgrounds</li> </ul>	
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1. Additional Outcomes and benefits of the funding					Percentage of total allocation:
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School focus with clarity on intended <b>impact on pupils:</b>	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Raise awareness of the benefits of PE & Sports Premium funding and increased opportunities for children	Key Priority 1	<p><b>1. The School Website</b></p> <ul style="list-style-type: none"> <li>Update the Sports section on the School website to share Vision, achievements, participation, events and photographs.</li> </ul> <p><b>2. The School Council</b></p> <ul style="list-style-type: none"> <li>Use School Council to promote and record attitudes and health awareness</li> <li>School Council Minutes</li> <li>Reporting School Council minutes to Parents and children in Golden assembly will raise the profile of awareness of obesity, smoking and other activities that undermine pupils' health.</li> <li>Employ expert advice to evaluate the school's current provision strengths and areas for development (Partnership)</li> <li>Employ evaluation tools to measure and monitor progress and impact (Tracker)</li> </ul>	<p>Internal Budget</p> <p>Part of the costs for JB Sports above</p>	<ul style="list-style-type: none"> <li>Audit of sports website complete</li> <li>All DfE requirements met</li> <li>Awareness raised with children, staff, Governors, parents and carers</li> <li>Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding</li> <li>Develops a sense of achievement across the school</li> </ul> <p><b>Evidence can be shown by</b></p> <ul style="list-style-type: none"> <li>Impact of leading activities on individuals e.g. councillors confidence and skills – assembly books</li> <li>Identify surprise/unexpected consequences and detail in yearly report and Golden assembly.</li> </ul>	

## Budget Summary as of 11/01/18

<b>Total Funds Allocated</b>	-	<b>£16,730</b>
<b>Spend Identified in Plan ('Green' figures)</b>	-	<b>£12,527</b>
<b>Contingency</b>	-	<b>£1,000</b>
<b>Total Spend</b>	-	<b>£13,527</b>
<b>Balance (Funds Remaining)</b>	-	<b>£3,203</b>
<b>Costs for additional, optional activities identified in Plan ('Blue' figures)</b>	-	<b>£840</b>
<b>If included these activities it would leave a balance of: -</b>		<b>£2,363</b>