

Long Term Plan Year 3 and 4 – Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Subject/Topic (Cornerstones unless stated)</i>	Mighty Metals (Sc)	Emperors and Empires (Hist)	Burps, Bottoms and Bile (Sci)	Through the Ages (Hist)	Rocks Relics and Rumbles (Geog)	
<i>Maths (White Rose)</i>	See Maths Long Term Plan for Year 3/4					
<i>English Text focus (See also English Long Term Plan for Year 3 and 4)</i>	The Iron Man – Ted Hughes	Roman Tales: The Goose Guards – Terry Deary Armistice- (Visual literacy – poppy field film clip)	Demon Dentist – David Walliams	Stig of the Dump – Clive King	The Firework-Maker's Daughter – Philip Pullman	Poems to Perform – edited by Julia Donaldson
<i>Writing Focus</i>	Non-chronological report; Explanations; Instructions; Poetry; Recounts	Biographies; Letters e.g informal letter from one character to another; Myths e.g comparison of one telling to another; Poetry	Fact files; Explanations using idioms; Fantasy narratives; Slogans; Persuasive texts e.g. Formal letter to persuade	Book reviews Narratives; Instructions; Cinquains; Chronological reports	Shape poem about a volcano; Diaries Newspaper reports;	Adverts Poetry; Short narratives and silent movies; Lyrics; Posters (Adverts); Information leaflets
<i>Science</i>	Forces and magnets; Compare how things move on different surfaces Notice that some forces need contact between two objects, but magnetic forces can act at a distance Describe magnets as having two poles Predict whether two magnets will attract or repel each other, depending on which poles are facing.		Teeth; Digestion; scientific enquiry Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions		Investigating rocks, Fossils and Soil. Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties Describe in simple terms how fossils are formed when things that have lived are trapped within rock	Sound: vibrations, pitch, volume and the human ear. Exploring electricity and circuits, conductors and plugs.

<i>RE (Lincolnshire Agreed Syllabus and Understanding Christianity)</i>	God – Hinduism/Islam		God/Incarnation UC 2a.3 (core and digging deeper) What is the Trinity?	Salvation UC 2a.5 (core) Why do Christians call the day Jesus died ‘Good Friday’?	Big Questions (including Christianity) How do we know? What does it mean to live a good life?
<i>Geography</i>		2A Track the progress of The Roman Empire over time, as the Roman army fought wars and conquered lands around the Mediterranean Sea, including countries in Europe, North Africa and the Middle East. Location of these on map of Europe..		Types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
<i>History</i>		The Roman Empire; the Roman Invasion of Britain and roman everyday life.		Chronology; continuity and change through the Stone Age to the Iron Age; Archaeological investigation; Pompeii, historical enquiry – fact and opinion.	
<i>DT</i>	Exploring mechanisms, windchimes; Making a friend for the Iron Man		Adapt recipes to make healthy snacks and evaluate; analysing food packaging; modelling the digestive system		Making with clay
<i>Art and Design</i>	The Art of Display Explore how the way we display our work can affect the way it is seen.			Gestural Drawing with Charcoal	Exploring Still Life Explore artists working with the

				Making loose, gestural drawings with charcoal, and exploring drama and performance.		genre of still life, contemporary and more traditional. Create your own still life inspired art work.
<i>RHSE (Toolkit)</i>	Relationships; feelings and emotions	Keeping safe	Keeping Healthy: – dental hygiene, healthy diet	Being responsible	Living in the Wider World	Computer safe
<i>Music</i>	Year A Music Service whole Class music tuition.		Composing using your imagination. How does music make the world a better place?	Sharing musical experiences. How does music help us get to know the community?	Learning more about musical styles. How does music make a difference to us?	Recognise different sounds. How does music connect with us / our planet.
<i>Computing</i>	Block Coding – Discovery Ed Year 3/4	E-safety;	Multimedia: Manipulating images; creating data charts e.g. flow chart; using editing software to make a movie.	Block Coding Discovery Education Year 3/4	Using a database.	Multimedia: Use software to record project/composition.
<i>MfL (French Classroom Secrets scheme)</i>	Where is France? Numbers and Alphabet All about Me My Home Holidays and Celebrations		Colours Animals Food Calendar	Shopping My Town The weather Sports School		
<i>PE with Premier Education</i>	Games: football Hockey/netball	Ball skills movement/passing Including	Gymnastics/Dance	Gymnastics/Dance	Striking and fielding games Problem solving and inventing- developing team work including	Athletics – running jumping – developing a personal best Swimming