

# Phonics

## Partney Church of England (Aided) Primary School



In phonics we teach the single letter sounds and digraphs using the Jolly Phonics songs and actions. We teach all the sounds (phonemes) advised in the Letters and Sounds Guidance but follow the order set out below: teaching alternative versions for each phoneme at the same time. This enables the children to begin to see, from an early stage, that there is more than one way to represent many phonemes. The children learn that if they choose a phonetically plausible grapheme when writing that they are doing well, they are correctly hearing the sounds in the words. They then learn that with support spelling rules can be explored to help them make correct choices as their understanding grows and they become ready to write and spell. This supports the higher expectations of the National Curriculum.

# **Phonics sound order 2016- 17**

## **week 1**

s, a, t, i

## **week 2**

p, n, m, d

## **week 3**

g, o, c k ck

## **week 4**

e, u, r, h

## **week 5**

b, f ff ph, l ll (ss) (Starting to notice when double consonants are used)

## **week 6**

j, v, w wh, x

## **week 7**

y, z zz, q qu (review sounds and progress in YR- consolidate in groups before moving on)

## **week 8**

ch, sh, th, ng

## **week 9- 10**

ai ay a a-e ey igh (starting to look at spelling patterns, where digraphs commonly appear in words)

## **week 11-12**

ee e ea e-e ey y

## **week 13-14**

igh ie i-e (igh) y

## **week 15-16**

oa ow oe o-e (ough eau)

## **week 17-18**

oo ue u-e ew (oo-u) (ui)

**week 19-20**

ar (al)

or aw oor ore (au) our au (oar)

ur ir er

**week 21- 24**

oi oy ou, ow

ear eer ere (ier)

air are ear ere

ure

kn gn wr ce

**week 25-**

Revision of phonemes and graphemes. Revisiting and recapping.

Support targeted to individual needs.