



Person Specification: EYFS Teaching Assistant Level 1

Partney C of E Primary School

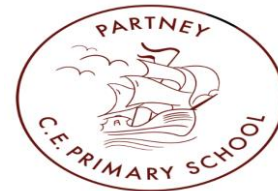
	Essential	Desirable	Evidence
Qualifications	GCSE or equivalent in Maths, English.	An understanding of First Aid procedures and relevant certification in Paediatric First Aid. Forest School Qualification. Qualifications relating to child development.	Application
Values and Philosophy	A clear educational philosophy that accords with the aims, ethos and values of the school. A commitment to promoting a values-based education. An understanding of the benefits of outdoor learning.	The ability to inspire a love of learning. A commitment to a curriculum that is individual to each child's development, interests and learning style.	Application, Interview
Experience	Experience of supporting and engaging with children's learning and interests; demonstrating focus on pupil learning outcomes. A commitment to using assessment for learning to ensure that all pupils progress. High Expectations for all.	Experience of working with children with special educational needs. Previous experience of working in an EYFS setting. A minimum of two years' experience of working with children, preferably within an educational setting.	Application, Interview, Task
Knowledge and Skills	Good numeracy and literacy skills. A commitment and understanding around the protection and safeguarding of children and young people.	Experience of using the Little Wandle phonics programme with groups of children. Experience of using Tapestry to capture children's learning.	Application, Interview, Task



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	An ability to deal with sensitive information in a confidential manner and in line with school policy and practice. Understanding of relevant policies/codes of practice and awareness of relevant legislation. Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.	A thorough knowledge and understanding of how children learn in the EYFS.	
Wider Professional Experiences	A commitment to a strong partnership between parents and the community. Able to develop effective professional relationships with colleagues, knowing how and when to draw on specialist advice and support. A willingness to engage in training and CPD sessions.	A commitment to after school provision.	Application, Interview
Pastoral	Able to support the general progress and well-being of all pupils.	Experience of engaging in CPD relating to mental health and well-being in schools	Application, Interview
Personal Characteristics	• Able to contribute to a positive team spirit. • Organised and able to prioritise. • Determined • Committed • Approachable • Flexible • Resourceful • Nurturing		Application, Interview, Task



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The school is committed to safeguarding and promoting the welfare of young people and expects all staff to share in this commitment. Any offer of employment will be subject to an Enhanced DBS check and employment references.