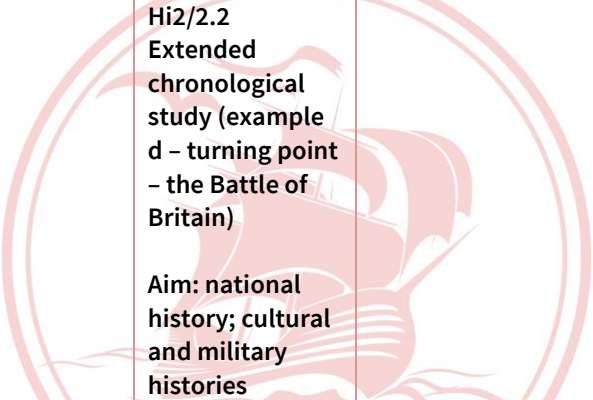


Long Term Plan Year 5 and 6 – Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject/Topic (Cornerstones unless stated)	Frozen Kingdoms (Geog/Sci)		A Child's War (History)	Alchemy Island (Music/Science)	Pharaohs (History)	
Maths (White Rose)	See Long Term Year 5 and 6 Maths plan					
English Text focus (See also English Long Term Plan for Year 5 and 6)	Find and retrieve information Words in context Modern Fiction (based on a true story) Information texts; modern myth; poetry	Inference Statements fact and opinion Fiction from our literary heritage (fantasy) Play scripts; biographies	Summarizing Language, structure, presentation Modern Fiction (historical) Newspapers; information; informal and formal	Inference Prediction Language, structure, presentation Modern Fiction (historical) Fantasy (including extracts of fiction from our literary heritage and modern fiction)	Discuss and evaluate Reasoned justification Modern fiction (fantasy / spy) Science fiction (modern fiction extracts); murder/suspense (modern fiction extracts)	Consolidate Modern fiction (fantasy / spy) Persuasive texts; information texts
Writing Focus	Poetry (anagram; free verse) Recount/diary (PGL) Non-chronological report	Narrative – adventure / survival Biography Poetry (Haiku)	Explanation Formal / Informal letters Newspaper Report	Narrative – fantasy Poetry (Soliloquy) Persuasive letter Instructions / Report	Non-chronological report Narrative – mystery / suspense OR science fiction (author's style)	Balanced argument Persuasive
Science	Sc5/4.2 Forces (Y5 in Puberty in Autumn 2; part of Sc5/2.2)		Sc5/3.1 Properties and Changes of Materials		Sc5/4.1 Earth and Space	Sc5/2.2 Animals, including humans inc Puberty ;. Sex Ed (Y6)
RE (Lincolnshire Agreed Syllabus and Understanding Christianity)	Being Human – Hinduism/Islam The ways in which beliefs impact on action: expectations of behaviour, ways in which people act; examples of contemporary individuals. E.g. Malalah		Salvation What difference does the resurrection make to Christians?	Incarnation Was Jesus the Messiah?	Expressing Beliefs through the Arts	

Geography	Ge2/1.1 Locational Knowledge: <ul style="list-style-type: none"> Ge2/1.1c: lines of latitude and longitude Ge2/1.3 Human and Physical Geography: <ul style="list-style-type: none"> Ge2/1.3a – biomes and vegetation belts Ge2/1.3b – economic activity (focus tourism); natural resources Ge2/1.4 Geographical Skills and Fieldwork <ul style="list-style-type: none"> Ge2/1.4a – globes 		Ge2/1.1 Locational Knowledge <ul style="list-style-type: none"> Ge2/1.1b – UK cities Ge2/1.4 Geographical Skills and Fieldwork <ul style="list-style-type: none"> Ge2/1.4a – map, atlas 	Ge2/1.4 Geographical Skills and Fieldwork <ul style="list-style-type: none"> Ge2/1.4b – grid references (Y5 4-figure; Y6 6-figure); map symbols and key (not Ordnance Survey) 	Ge2/1.1 Locational Knowledge: <p>Ge2/1.1c - Time Zones (linked into science, recapping lines of latitude and longitude from Autumn terms 1 and 2)</p> Ge2/1.4 Geographical Skills and Fieldwork <ul style="list-style-type: none"> Ge2/1.4a – map, atlas, digital/computer mapping 	
History			Hi2/2.2 Extended chronological study (example d – turning point – the Battle of Britain) <p>Aim: national history; cultural and military histories</p>		Hi2/2.3 Ancient Civilizations <p>Overview of when and where the first civilisations appeared and a depth study of Ancient Egypt.</p> <p>Aim: understand term ‘civilisation’</p> <p>Aim: international history; cultural, social, military and economic histories</p> <p>Aim: Y5: primary and secondary sources; Y6: reliability and how contrasting interpretations can be formed</p>	
DT			Sewing (DT2/1.2b - textiles)		DT2/1.4b understand and use mechanical systems in their products	DT2/1.4d apply their understanding of computing to programme, monitor and control their products.
Art and Design (Access Art topics)	Mixed Media Land and City Scapes	Activism		Typology and Maps		
RHSE (Toolkit)	Relationships	Health and Wellbeing	Living in the Wider World	Relationships	Living in the wider world	Health and Wellbeing

Music		Charanga Year 5, Unit 3: How Does Music Improve our World? – exploring key time and signatures.	Whole class Music tuition (Lincolnshire Music Service)	Whole Class Music tuition (LMS)		
Computing	E-Safety				Programming (Discovery Education – Y5 Stage 5; Y6 Stage 6) Programming A – Selection in Physical Computing	Data and Information
MfL (French) (Classroom Secrets) For each unit, complete the Year 5 lesson/s and then the Year 6 lesson/s.	Unit 1 – French festivals and French history	Unit 2 – numbers beyond 100, French maths	Unit 5 - colours Unit 6 – animals	Unit 9 – clothing	Unit 13 – weather, seasons, planets	Unit 14 – sports and hobbies Unit 15 - school
PE with Premier Education	Netball Dodgeball Outdoor Adventurous Activity Challenges – PGL	Football Rugby	Dance Gymnastics	Cross Country / Circuit Training Hockey	Cricket Rounders	Tennis / Badminton Athletics Swimming and water safety